



SALAF
Healthcare Academy



Foreign Students

The Future of Caregiving

No.22, Jalan Kovil Hilir
Off Jln Sultan Azlan Shah
Sentul, 51100 Kuala Lumpur



The Ageing Population is a **Global Dilemma & Malaysia is experiencing Population Ageing**

Senior Care has become a leading concern and requirement for the ageing population in their own homes, as well as in Senior Care Homes and Institutions

UN studies indicate that the global population **aged 65 and over** is **growing faster than all other age groups**

- Globally, the population aged **65 years and over** have **increased** from *6% in 1990* to **9.9% in 2022**
- Currently, it has **surged** from 260 million in 1980 to **771 million globally**
- By 2050, it is expected to grow to **17% or 1.5 billion**
- Between 2020 and 2030 alone, the last baby boom cohorts reached age 65
- Recent estimates by the **Department of Statistics Malaysia (DOSM)** shows that the number has increased from *7.2% in 2022* to **7.4% in 2023** or **2.5 million Malaysians**

THE VISION

TO BE A **GLOBAL LEADER** IN PROVIDING
PROFESSIONAL SENIOR CAREGIVERS FOR
THE **HEALTHCARE INDUSTRY**

THE MISSION

TO TRANSFORM THE INDUSTRY
UPSKILLING AND CREATING OPPORTUNITIES
TO EMPOWER

- Leadership in Providing Caregiver Workforce
- Upskilling Existing Caregivers to Upgrade as Professionals
- Creating Opportunities For Strong Formal Education in Healthcare Industry
- **Empowering Young People** in their **Career Growth Prospects, Upgrading** their livelihoods

COMPANY STRUCTURE



SALAF GROUP OF COMPANIES



SALAF
INTERNATIONAL
SERVICES (M) SDN. BHD.
(MALAYSIA)



SALAF
INTERNATIONAL
SERVICES PVT LTD
(INDIA)



SALAF
Healthcare
Academy
(MALAYSIA)



SALAF
INTERNATIONAL
CONSULTANTS
(MALAYSIA)



SALAF
INTERNATIONAL
SERVICES PVT LTD
(SRI LANKA)



SALAF
INTERNATIONAL
SERVICES LLC
(EUROPE)

ORGANIZATIONAL CHART



SHAMSIMAR YUSOF
CHAIRMAN



SAROJINI RUTH
MANAGING DIRECTOR



SALMAN SIDDIQI
DIRECTOR

ADVISORY BOARD



DR. RAJA BADRUL HISHAM



ESTHER RAO
FINANCE DIRECTOR



THERESA RAJAHSER
DIRECTOR OF OPERATIONS



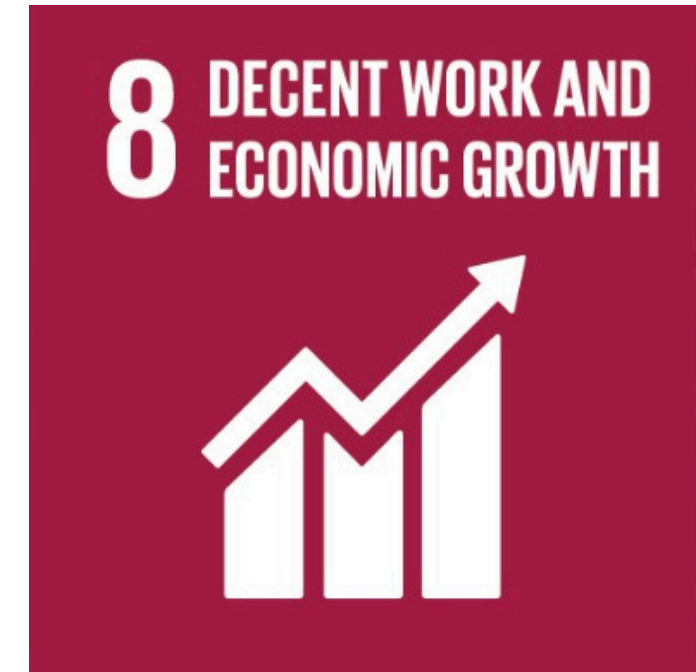
SANJEEV RAJ
DIRECTOR



DIANA MILLS
HEAD OF EDUCATION



M ANNUSUEY



CAMPUS



SKILL LAB



CLASSROOM - 1



CLASSROOM - 2





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SALAF
Healthcare Academy

***E** DUCATION*

OUR TRAINING PRINCIPAL



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OXBRIDGE

upto the equivalent of level 9 of the UK Regulated Qualifications Framework (RQF)

Vision:

To be a globally recognized and valued professional body that enables its members to grow, develop and fulfil their professional and educational aspirations, needs and goals

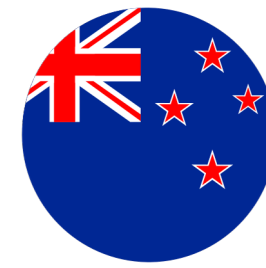
Mission:

To help members to make more of their lives through selecting learning and professional growth that will enhance their personal, career and gain recognition from professional development fellowship awards

We provide a comprehensive blend of curriculum, content, assessment, training, and technology designed to make learning more impactful and engaging.

- As a UK accreditation body and assessment center, apart from partnering with educational institutions, we also confer a range of professional fellowship grades and other professional certifications.

- We also recognize academic, professional, and vocational qualifications that are globally benchmarked, upholding standards of educational excellence that align with world-renowned institutions such as Oxford and Cambridge.



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MODE OF DELIVERY

Online Theory with on-campus
simulation training and Professional
Experience Placement

SALOX001

Certificate III in Individual Support (Ageing & Disability)

This qualification is designed to empower and support workers in the community or residential settings in aged care services, who provide individualized support to the aged or people with disabilities. Students may take this course as an entry pathway into the aged or disability care industry. Our course is directed towards developing multi-skilled workers for the broad range of services supporting aged people and the disabled in residential and community settings. They are taught factual, technical and procedural knowledge of the concepts and practices required and work either in residential, hospital or community based environments.



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***T**RAINERS*

OUR TRAINERS



DIANA MILLS

HEALTHCARE INNOVATOR,
LEADER & NURSING VOICE

KEY FOCUS - EDUCATION & AGED CARE

- Equipping & raising the standards of care for the elderly
- Based on the Framework by NHS Health Education, England

DESIGNER & INNOVATOR OF HOSPITAL INFRASTRUCTURE, SYSTEMS & PRACTICES

Diana combines key nursing and healthcare principles with contemporary practices, to deliver innovative solutions and breakthroughs in patient care standards and practices at the highest level

SKILLED ADMINISTRATOR & INTEGRATOR OF NURSING STRATEGY, DESIGN, SYSTEMS & HEALTHCARE PROFESSIONALS

An astute specialist in the seamless administration and integration of healthcare strategy, design, systems and professionals. Maintaining at all times a constant key focus on patient-centricity, clinical excellence and operational efficiency

HIGHLY DISCERNING MOTIVATOR, MEDIATOR & BUILDER OF NURSING TALENT & HUMAN CAPITAL

Diana's compassion and discernment in healthcare, still drives her to inspire and empower the new generation of healthcare practitioners/ nurses, on the true impact of their career to the community and their own lives



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CAREER HISTORY

Principal Consultant & Director
Gennesaret Solutions Sdn Bhd
Kuala Lumpur, Malaysia
2019–Present(Full-Time)

Director of Nursing
Manipal Hospital (220 bedded)
Klang, Malaysia
2016–2019(Full-Time)

Director of Nursing
Pantai Hospital (230 bedded)
Melaka, Malaysia
2014–2016(Full-Time)

Clinical Manager
Love on Wheels Home Care Services,
Selangor, Malaysia
2013–2014(Full-Time)

Subject Matter Expert for Hospital
Information Systems - System Migration
Pantai Hospital,
Kuala Lumpur, Malaysia
2012–2013(Full-Time)

Associate Nurse Manager
Perioperative Services,
Swan Hill District Health, VIC,
Australia (120 bedded)
2010–2012(Full-Time)

Nurse Manager, Cardiac Centre
King Abdul Aziz Medical City
Riyadh, Saudi Arabia (700 bedded)
2005–2010 (Full-Time)

Head Nurse, Wadi Al Dawasir Armed
Forces Hospital (120 bedded)
Saudi Arabia
2002–2004 (Full-Time)

Hospital Equipment Planner
Pahang State Hospital
Malaysia
2000–2001(Full-Time Consultant)

Manager
Mediwell Health Screening Centre
Kuala Lumpur, Malaysia
1988–2000(Full-Time)

Operating Room Manager
Pantai Medical Centre (330 bedded)
Kuala Lumpur, Malaysia
1994–1997(Full-Time)

Cardiac Operating Room Staff Nurse
St Thomas' Hospital (840 bedded)
London, United Kingdom
1991–1994(Full-Time)

Operating Room Staff Nurse
Subang Medical Centre (300 bedded)
Selangor, Malaysia
1987–1990(Full-Time)

PR & Advertising Executive
McCann Erickson Advertising Agency
& The Institute of Public Relations
Selangor, Malaysia
1979–1985(Full-Time)

Operating Room Staff Nurse
University Hospital
Selangor, Malaysia
1977–1979 (Full-Time)

OUR TRAINERS



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**RAMAYEE N
SINNASAMY**
EDUCATION

State Registered Nurse

School of Nursing, JB 1974 - 1976

State Registered midwife at Maternity Hospital, **HKL**
1983 - 1984 Coronary Care Nursing with ACLS at **HKL**
1984 Executive Diploma in Counselling at **UMMC** in
2007 BSc in Nursing at **OUM** **2009 - 2011**

CAREER HISTORY

1977 - 1978	District Hospital, KKB
1981	General ICU, HKL
1981 - 1991	CICU, HKL
1992 - 1996	CICU, IJN
1996 - 2008	FIRST Heart Transplant Coordinator, IJN
2009 - 2013	Patient Counselor, IJN
2013	Optional Retirement.

PROFESSIONAL TRAINING & ATTACHMENTS

1991

Attachment to **CICU Brompton Hospital, London, UK** - (3 months)

1996

Heart Transplant Coordination
Attachment/Training (2 months)
Alfred Hospital, Melbourne, Australia

2002

Lung Transplant Attachment/Training
Royal Papworth Hospital, Cambridge, UK

1999

Heart Transplant Training/Workshop (2 weeks) in **Barcelona, Spain**

1997

Workshop/Training for Heart Transplant
Coordination in **Adelaide, Australia**

OUR TRAINERS



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MY VISION IS TO HELP MOULD AND CREATE LEARNER'S OF CHARACTER WHO WOULD SERVE THEIR ORGANISATION WITH THE RIGHT PERCEPTION, INTEGRITY & LOYALTY

TRAINING AND CONSULTANCY IN EDUCATION AND MANAGEMENT

Graduating from Specialist Teacher Training Institute (STTI) in Kuala Lumpur, I started in the primary schools,

Upon completion of my degree at the University of Malaya, i moved into Secondary students and taught Music and English.

30 years as a English Teacher, Trainer, Tester, Lecturer, Facilitator, Coach, Role Model and Motivator, my aim is to use the skills, knowledge, expertise and experience, to fulfil and achieve the goals. These goals will be met through the teaching of the four Main Skills of Listening, Speaking, Reading and Writing, with Grammar, Vocabulary and Pronunciation, as its minor skills.

**SHEILA
RATNAMONY
VICTOR**

CERTIFICATIONS

Bukit Bintang Girls School - Secondary Education
Certificate in Music Education: ABRSM
Theory and Practical.

Early Childhood Education Foundation

(Persatuan Tadika, Malaysia)

Bachelor of Education B.Ed. (TESL) Hons.

Major: English Literature

CAREER HISTORY

English Teacher

Schools in Malaysia – Primary and Secondary

Brickfields Asia College (BAC)

Diploma and Certificate TEFL from London

Teacher Training College(LTTC)

Trainer: MITRA and NAWEM – B40 Training Women

Corporate Training : Matsushita Electronics Malaysia

(MECOM/MEDEM) MDC Internship Program, Cyberjaya

(Writing Workshop) Selangor HR, Selangor Human

Resource Development and many others



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I C INTERNATIONAL CERTIFICATION

PROGRAM OVERVIEW



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Intake Criteria

Minimum Education : STPM / 12TH or equivalent

Language Skills :

Proficiency in English (IELTS Band OVERALL 7)

Passion for Caregiving :

Demonstrated interest and empathy for working with elderly or disabled individuals Clear aptitude for dealing with the elderly & disabled.

Interview with Counsellors

Diagnostic Test (Eligibility Evaluation by Counsellors)

COURSE MODULES



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SALOX M1

Foundational English

SALOX M2

Essentials - Nursing Skills, Basic Vital Signs Monitoring

SALOX M3

Care of Nasogastric Tube & Urinary Catheter

SALOX M4

Administration of Oral Medications /Insulin

Glocomete Check

SALOX M5

Interacting with a Diverse Workforce

SALOX M6

Safe work health practice

SALOX M7

Communicate and work in health or community service

SALOX M8

Legal and eithical parameters working with aged

SALOX M9

Understand the human body system

SALOX M10

Understand the individualised support plan

SALOX M11

Provide independence and wellbeing support to the client

SALOX M12

Empower people with ageing and disability

SALOX M13

Basic infection prevention and control for support worker

SALOX M14

Support people living with dementia

SALOX M15

Work effectively in the work environment

SALOX M16

End of life support

SALOX M17

Understand Skills development using a strengths-based approach

SALOX M18

Community participation and social presence

SALOX M19

Understand Disability Support

SUMMARY

Total No of Modules : 19

Theory Hours : 687

- Tutorial : 334
- Lecture : 353

Professional Experience
Placement : 120

Assessment : 159

TOTAL HOURS : 966

COURSE OVERVIEW



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SALOX001 Certificate Program (UK Certification)

Amount of Training :	966 Hours
Course Duration :	24 weeks (~6 Months)
Course Delivery :	Blended
Campus :	Malaysia

This course reflects the role of individuals in the community settings and peoples' homes, who provide support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work according to and may contribute to an individualised plan, and work without direct supervision. They may be required to supervise and/or coordinate a small team.



THE OXBRIDGE INSTITUTE
OF PROFESSIONAL DEVELOPMENT - UNITED KINGDOM

Established by The Oxbridge Trust, UK Registration: XCTRUST80159755

SALOX001 Certificate Program (UK Certification)

This is to certify that


X-X-X-X-X-X-X-X

having satisfied the criteria laid down by the Continuing Professional Development Board
has been awarded the above certification and the grade of


ASSOCIATE FELLOW

of Oxbridge Institute of Professional Development – UK (OIPD) and its International network of
Recognised Professionals given under our Signatures and Seal in the United Kingdom
on this day

DD-MM-YYYY


Kevin D. Couling of Cowlinge Esq.
Lord of Couling of Cowlinge
Patron




Professor Dr. Peter Shephard
Oxbridge Institute of Professional Development
Executive Chairman



Certificate No: GBAJADAAA001E25AAAAG





SALAF HEALTHCARE
ACADEMY

CERTIFICATE OF ATTENDANCE

SALOX001 CERTIFICATE PROGRAM (UK CERTIFICATION)

This certificate is proudly presented to:

XXX

has successfully completed 996 Hours of Level 3 – SALOX001
Certificate III in Individual Support (Ageing & Disability) UK Certification

SAROJINI RUTH
Managing Director

Authorized By

DIANA MILLS
Head Of Nursing

OBJECTIVES



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OUR FINAL EXPECTATION FROM OUR TRAININGS

Reskilling Existing Care Sector Labour Force Addressing
Skilled Caregiver Shortage in Malaysia Introducing Structure
To A Largely Unregulated Sector In Malaysia Establishing
Framework For Future Programs



Thank You

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